Vernon College Assessment Activity/Report Communication Form 2018-2019

Title: Fall 2018 SIR II Supplementary Questions Date of completion: January 22, 2019

Highlights of data:

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In November, 2016, 2853 students enrolled in 154 face-to-face courses had the opportunity to complete the SIR II Survey.

<u>Ten additional questions</u> were added to the survey relating specifically to student's experiences at Vernon College. Students scored each question by marking one of the following:

<u>5-Strongly Agree</u>; <u>4-Agree</u>; <u>3-Neutral</u>; <u>2 Disagree</u>; <u>1-Strongly Disagree</u>; <u>0-Not Applicable/Blank</u>.

QUESTION	5	4	3	2	1*	TOTAL	Strongly Agree or Agree	Disagree/ Strongly Disagree
46	1098	668	344	24	18	2152	1766	42
40	51.0%	31.0%	16.0%	1.1%	0.8%	2132	82.1%	42
	31.0%	31.0%	10.0%	1.1/0	0.6/0		02.1/0	
47	1118	674	316	23	11	2142	1792	34
	52.2%	31.5%	14.8%	1.1%	0.5%			
48	958	582	375	55	23	1993	1540	78
	48.1%	29.2%	18.8%	2.8%	1.2%			
49	1022	617	340	39	20	2038	1639	59
13	50.1%	30.3%	16.7%	1.9%	1.0%	2030	1033	33
	30.170	30.370	10.770	1.570	1.070			
50	1045	616	328	40	20	2049	1661	60
	51.0%	30.1%	16.0%	2.0%	1.0%			
F.4	4020	570	24.6	40	22	2007	4.544	20
51	1038	573	316	48	32	2007	1611	80
	51.7%	28.6%	15.7%	2.4%	1.6%			
52	1162	598	313	28	24	2125	1760	52
	54.7%	28.1%	14.7%	1.3%	1.1%			
53	1101	589	348	43	36	2117	1690	79
	52.0%	27.8%	16.4%	2.0%	1.7%			
54	1305	520	255	16	13	2109	1825	29
34		24.7%		0.8%		2109	1625	29
	61.9%	24.1%	12.1%	0.8%	0.6%			
55	1230	576	265	29	20	2120	1806	49
	58.0%	27.2%	12.5%	1.4%	0.9%			

^{*} To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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OVERALL MEAN FOR SUPPLEMENTARY QUESTIONS

R46	R47	R48	R49	R50	R51	R52	R53	R54	R55
4.30	4.34	4.20	4.27	4.28	4.26	4.34	4.26	4.46	4.40

Questions:

My experience at Vernon College has contributed to my general education by enhancing my knowledge, understanding, and/or competency in the area of:

- 46. **critical thinking skills** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- 47. **personal responsibility** to include the ability to connect choices, actions, and consequences to ethical decision making.
- 48. In at least one of my courses at Vernon College, I formulated my own question, designed a problem statement, crafted a thesis of interest to me, or chose a problem of interest to me.
- 49. In at least one of my courses at Vernon College, I collected information or data to answer my chosen question, problem, thesis, or hypothesis.
- 50. In at least one of my courses at Vernon College, I analyzed or evaluated information, data, or processes related to my chosen question, problem, thesis, or hypothesis.
- 51. In at least one of my courses at Vernon College, I presented my findings with a demonstration, presentation, or paper.
- 52. The facilities at Vernon College are adequate and make a positive contribution to the learning environment.
- 53. Vernon College has adequately assisted me with advising relative to my degree and course scheduling.
- 54. I feel safe and secure in the environment provided by Vernon College.
- 55. Based on my total experience I believe that Vernon College is focused on the success of its students, with success being defined as retention, completion, and/or successful transfer.

Use of data:

Feedback from students helps us identify areas of strength and challenge relating to the courses.

How associated to Student Success?

As Vernon College implements changes to improve our policies, practices, and procedures, this feedback will provide valuable insight from our students' perspectives.

Where the repo	ort can be found:	The office of the Vice President of Instructional Services			
Submitted by:	Linda Haney	Date:	January 22, 2019		
	(Respo	nsible Party)			

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Received by Office of Institutional Effectiveness:	April 24, 2019		
	(Date)		
Posted to VC Website*:	May 8, 2019		
	(Date)		

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